

**TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE**



FISCAL MEMORANDUM

SB 1313 – HB 1865

April 14, 2009

SUMMARY OF AMENDMENT (006028): Deletes all language after the enacting clause of the original bill. Creates a pilot program at Tennessee State University (TSU) to introduce students from disadvantaged backgrounds to a career as a K-12 public education teacher. This program will be incorporated into the federal Upward Bound program. Requires TSU to conduct a study on the effectiveness of this program and annually report its findings to the Education Committees of the General Assembly by December 31. Requires the Department of Education (DOE) to assist in the creation and implementation of the pilot within existing resources. Requires the University of Tennessee at Chattanooga (UTC) to assist in the design of a summer module of the pilot, within existing resources. Encourages local education agencies to promote this program through service learning opportunities. Urges the Tennessee Education Association to promote this program through a service component of the Future Teachers of America.

FISCAL IMPACT OF ORIGINAL BILL:

MINIMAL

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures – Not Significant

Increase Local Expenditures – Not Significant/Permissive

Assumptions applied to amendment:

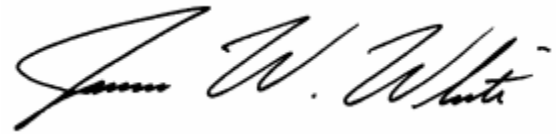
- According to the Tennessee Board of Regents, TSU will be able to incorporate a work-study module at little or not cost to the University and should be able to do so with existing federal grant funding. Any cost to TSU for a study of the pilot program is estimated to be not significant.

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- Any increase in expenditures to the Department of Education or the University of Chattanooga is estimated to be not significant.
- Any increase in local expenditures is estimated to be not significant.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James W. White". The signature is written in a cursive style with a large initial "J" and "W".

James W. White, Executive Director

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